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|  | **Knowledge** | **Skills** | **Vocabulary** |
| **A** | To know how to:  ***Visit a town***  Ask where a place is eg – où est la bibliothèque?  Say names of rooms in a house  Describe home  ***Shopping***  Say names of French money  Say types of clothes  Ask/Respond to buying an object  ***This is France***  Name French cities  Name famous French landmarks  Name famous Parisian landmarks  Name famous French people  ***Time***  Counting to 100  Name events that happen AM/PM  Say what time you get up/go to bed etc in conversation | **LKS2**  **Speaking**  Joins in with songs and rhymes  Responds to a simple command  Answers with a single word or a short phrase  Name people, objects and places  Ask a question  Choose the right word to complete a phrase  **Reading**  Read and understand single words.  **Writing**  Write single words correctly including use of il/elle, le/la before the word.  Label a picture.  Copy a simple word or phrase.  **UKS2**  **Speaking**  Have a short conversation saying 3 or 4 things  Speak in longer sentences  **Reading**  Begin to read and understand a short passage using familiar language with support  **Writing**   * Write 2 or 3 short sentences on a familiar topic |  |
| **B** | To know how to:  ***Getting to know you***  Say hello and goodbye.  Introduce themselves.  Say if they are feeling good/bad/so-so.  Count to 10  Say how old they are.  ***All about me***  Name parts of the body from a song  Identify colours  Name items of clothing  ***Food***  Say what foods from a set they like/dislike;  Describe the colour or size of an object;  Recognise the correct determiner depending on gender/number;  ***Animals***  Name some common pets;  Name some animals that live at the farm  Discuss what animals they like  ***School***  Recognise some school vocabulary  Recognise the correct determiner depending on gender/number;  ***Time***  Recognise days of the week, months of the year  Count beyond 10  Recognise the correct determiner depending on gender/number | **LKS2**  **Speaking**  Joins in with songs and rhymes  Responds to a simple command  Answers with a single word or a short phrase  Name people, objects and places  Ask a question  Choose the right word to complete a phrase  **Reading**  Read and understand single words.  **Writing**  Write single words correctly including use of il/elle, le/la before the word.  Label a picture.  Copy a simple word or phrase.  **UKS2**  **Speaking**  Have a short conversation saying 3 or 4 things  Speak in longer sentences  **Reading**  Begin to read and understand a short passage using familiar language with support  **Writing**  Write 2 or 3 short sentences on a familiar topic |  |
| **C** | To know how to:  ***All around town***  Name some French towns  Say what is in my ‘town’  Say address  Count in tens  ***On the move***  Name some types of transport  Respond and give instructions  Follow and give directions to find a place on a ma Say1st person, 2nd person (singular) and 3rd  person of ‘to go’ accurately with the correct  pronoun;  ***Going Shopping***  Say shopping vocabulary  Role play a shop owner/ customer  Choose correct for when changing le to du; la to de la and les to des.  ***Where in the world***  Name the continents  Name animals from each continent  ***Time***  Say times of the day (O’clock, Half-past)  Say times that a television programme is on  Say lessons in a school day  ***Holidays and hobbies***  Say types of weather  Say and recall some hobbies  Say where they went on holiday | **LKS2**  **Speaking**  Joins in with songs and rhymes  Responds to a simple command  Answers with a single word or a short phrase  Name people, objects and places  Ask a question  Choose the right word to complete a phrase  **Reading**  Read and understand single words.  **Writing**  Write single words correctly including use of il/elle, le/la before the word.  Label a picture.  Copy a simple word or phrase.  **UKS2**  **Speaking**  Have a short conversation saying 3 or 4 things  Speak in longer sentences  **Reading**  Begin to read and understand a short passage using familiar language with support  **Writing**  Write 2 or 3 short sentences on a familiar topic |  |
| **D** | To know how to:  ***Getting to know you***  Say basic French greetings  Introduce themselves  Say what they would like to do in the future  ***Ourselves***  Describe what they look like  Describe how they are feeling  Say what’s the matter  ***That’s Tasty***  Say what drinks they like/dislike  Say what they like/dislike for breakfast  Say what they like/dislike for sandwiches  Say what they like/dislike on pizzas  ***Family and Friends***  Name family members  Name friends  Recognise the correct determiner depending on gender/number  ***School Life***  Name some items in a pencil case  Say/Recall lessons in a school day  Names some items in the classroom  ***Time***  Say their date of birth  Say what year key people were born in | **LKS2**  **Speaking**  Joins in with songs and rhymes  Responds to a simple command  Answers with a single word or a short phrase  Name people, objects and places  Ask a question  Choose the right word to complete a phrase  **Reading**  Read and understand single words.  **Writing**  Write single words correctly including use of il/elle, le/la before the word.  Label a picture.  Copy a simple word or phrase.  **UKS2**  **Speaking**  Have a short conversation saying 3 or 4 things  Speak in longer sentences  **Reading**  Begin to read and understand a short passage using familiar language with support  **Writing**   * Write 2 or 3 short sentences on a familiar topic |  |