Bosley St. Mary's CE Primary School

Remote Education Provision Information for Parents

- Updated: September 2024
- Review: September 2025

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children already have a login for Google Classroom and work will be uploaded to there.

On the first day, children will be encouraged to read, answer a short writing task, and then complete a consolidation task in maths that builds on existing learning. Our aim is to have a full remote learning provision up and running by the second day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

CDAT
Chester Diocesan Academies Trust

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Key Stage 1: 3 hours
- Key Stage 2: 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Activities and evidence will be uploaded to Google Classroom. We will communicate directly with parents via School Spider.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Lend laptops or tablets to pupils, and where parents or carers can find more information – Parents who have no device or are limited by their home device capabilities e.g. only a smartphone available; are encouraged to contact their child's class teacher. School have a limited number of devices so we are able to lend laptops to families in need on signing of a loan agreement
- Children may record their work on paper or in an exercise book.
- Home-learning packs will be sent home with stationery and relevant text books and exercise books.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Staff will use videos, narrated PPTs or detailed explanations to teach pupils and explain the tasks they must complete. They may also post links to supporting

websites, such as BBC Bitesize and Oak National Academy. Pupils should then complete the task set. There will be daily Maths and English activities that must be completed. Staff will also provide a range of activities for other subjects, such as Science, History and Geography.

We will use a number of websites/apps, many of which the children have used already in school. These include:

- TT Rockstars / Numbots
- Active Learn – Power Maths
- Charanga
- Nessy (for some children)
- Oxford Owl
- Read Write Inc
- Spelling Shed
- Teach Your Monster to Read

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children should access the work each day and upload/save their completed work by the end of the school day. We will provide children with a suggested timetable which parents may wish to adapt to fit around their day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Once work has been completed or uploaded, staff will receive a notification from Google Classroom. They will then check the work and respond by typing a comment, a like or adding a voice note. If staff are concerned by the level of work completed, they will email or telephone home to see what support can be offered.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes

marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Google Classroom allows for individual feedback to be given through typed comments, likes or voice notes. Detailed feedback work will be marked at least weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Staff supporting younger pupils or pupils with additional needs will use videos wherever possible. There will be a focus on working independently, so tasks may be slightly easier than we would attempt in class, so that the child can experience success and work does not create additional stress. Differentiated and bespoke work is set.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be added to Google Classroom once it has been confirmed that a child needs to isolate for an extended period. Wherever possible, this work will be the same as the work being completed in class.