

Governor Impact Statement 2022-23



Governors' Impact Statement 2022-2023

All Governors have 3 core strategic functions to deliver. These are:

1. **Ensuring clarity of vision, ethos, and strategic direction.**
2. **Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff.**
3. **Overseeing the financial performance of the school and making sure its money is well spent.**

The School's Strategic Development Plan (SSDP) is created by Governors and members of staff to address any weaknesses identified and to build upon the strengths of the school. How do we do this? Primarily the Governing Body reviews multiple sources of data, such as:

- Achievement of pupils against national standards at Key Stage 1 and Key Stage 2
- The progress of pupils from Key Stage 1 to Key Stage 2
- The progress of all pupils including those with Special Educational Needs, those who are more able and those who are deemed to be disadvantaged.
- In-school data, such as teacher assessments and moderation.
- The views of parents and carers through an annual survey and OFSTED's Parentview
- The views of pupils through an annual survey and feedback from Governors' monitoring visits to School
- The Self Evaluation Form - this is a document that reflects the OFSTED inspection framework categories, and the Governing

Body and staff assess how they are currently performing against the OFSTED criteria. Areas for improvement are identified and action plans included within the SSDP.

The School's Strategic Development Plan is continually being updated with progress information and new initiatives and the Head Teacher updates the Governing Body on a regular basis. The 2022-2025 SSDP was written in September 2022 and implemented thereafter, with carry forward of a proportion of the 2019-2022 plan, after review, reflecting the ongoing impact of the recent COVID 19 pandemic on the education and development of learners.

By 31st August 2023, Bosley St Mary's CE Primary School will have completed its second full academic year of membership of Chester Diocesan Academies Trust (CDAT) and Governors and staff are thanked for all their hard work both at school level and at MAT level.

Ofsted visited Bosley St Mary's in March 2023 and the Governing Board are proud in the knowledge that our school continues to be a "GOOD" school, reflecting the hard work, dedication and drive of the staff and whole school community, to provide a broad and balanced education in a safe welcoming environment, to allow all learners to flourish.

During the 2022-2023 academic year, the Governing Board along with the Headteacher have:

- Embedded our school vision of "I can do all things through Him who strengthens me" (Phillipians 4:13) within all threads of school life and work. We continue to instil the BEARS acronym to represent our core values, being used throughout teaching, collective worship and celebration of pupil achievements and behaviour.
- Further developed our spiritual identity and embedding our Christian distinctiveness through enhanced links with local communities and faith groups, faith focus days and a re-written Collective Worship Policy

- Extended our provision beyond the broad and balanced curriculum on offer. This has included weekly French lessons for all ages, school trips to a variety of cultural, historical and educational destinations, and hosting specialist workshops.
- Completed a second full year of Bosley St Mary's Pre-School being fully integrated into School. By welcoming pupils from aged 3 years, we have created a united EYFS class from Pre-school age to Year 1, allowing for delivery of high-quality education and seamless transition of children through the Early Years of schooling. By introducing and embedding a new Phonics Scheme and Reading Scheme at EYFS and KS1 level, we can see significant progress in these areas, which will continue to build as pupils move through the school key stages.
- Continued to assess the merits of the new 3 class structure and staffing structure, with development of staff skills and increased staff numbers to benefit those children with individual additional needs, as well as all the pupils in the school.
- Considered the plan for strategic growth of the school and how this will be affected in class structure. We have continued to develop and implement a marketing plan to increase the numbers of pupils on roll, which has seen the intake of 7 children (from 6 families) with in-year transfers, plus 3 new children in Pre-School.
- Continued to support the provision of a Wraparound Care service, offering before and after school activities. The governors have scrutinised the financial viability of this service, while offering places for disadvantaged children, as well as the potential increased pupil numbers this facility may attract.
- Planned and implemented arrangements for the return from maternity leave of the Headteacher, with the appointment of an Assistant Headteacher. Also, successful recruitment of our Assistant Headteacher into the substantive Headteacher role from September 2023, along with cover for maternity leave of other staff, with changes in Designated Safeguarding Lead and

Deputy Designated Safeguarding Lead, with training and support for those staff in new roles.

- Encouraged the development of staff into Subject Lead and Middle Leader roles, with training and support for those staff.
- Overseen the strategies to ensure any resultant gaps in any individual's education due to the Covid 19 pandemic continue to be closed.
- Overseen the financial performance of the school with governors regularly reviewing and agreeing the school budget, in conjunction with CDAT. Forecasting, benchmarking, and costing of the actions within the School's Strategic Development Plan are all key activities.
- Reviewed policies in their regular review cycle and when reactionary changes were necessary and created new policies if required. This has ensured that guidance is up to date, appropriate and is being implemented, particularly in the promotion of the highest standards of safeguarding.
- Ensured that Bosley School continues to be integral to the local community and participated actively in Church and Chapel events. Christmas celebrations (including Church and Chapel services and Christmas Fair were all well attended). Pupils and parents took part in the Annual Fell Race and families joined in Summer Church Service which welcomed The Bishop of Chester to Bosley St Mary's.
- Continued to build relationships with other local small rural schools through pupil events such as football and cricket tournaments, as well as teacher liaison and support e.g., Writing moderation. Links with schools providing secondary education are strong, with pupils visiting for enrichment activities along with pupils from other schools.
- Overseen the spend of grants such as the Sports Premium Grant to develop the outdoor learning space facilities to ensure all pupils meet recommended activity levels within the school day. Including:

Further development of the outdoor learning provision has been undertaken, with a weekly session with Forest School Teacher. Ongoing developmental training of two members of school staff in this role will allow for further development of this facility and all its benefits, while offering budgetary benefits.

During the 2022-2023 period, the Governing Board has undergone membership changes, with recruitment of 2 new Governors, with skills to complement to existing members of the Board. Succession planning for future role changes will ensure the Governing Board continue to fulfil its role successfully.

The Governing Board extends its gratitude to Miss Vic Rippon for her dedication to the role of Headteacher and the achievements gained in her tenure at Bosley St Mary's, while wishing her all the very best in her new school.

Finally, the Governing Board would like to thank all the staff for their hard work, expertise, and resilience in what was another extraordinary and successful year.