

SEND Information Report - September 2020



- Updated: September 2020
 - Next review: September 2021
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This document should be read in conjunction with our local offer and our SEND policy, both of which can be found on our school website.

- <http://bosleyschool.co.uk/page/sen/12706>

Introduction

Bosley St. Mary's CE Primary School is a happy family where we encourage each other to shine and be the best that we can be. Our enriching curriculum inspires confident, aspirational pupils to have a love of learning and a passion for serving community. Our Christian values of peace, love and joy create a safe, nurturing space where all are respected, valued and enabled to succeed and flourish in God's love.

Our school mission is achievement for all in a caring, Christian community.

Our Special Educational Needs and Disability Policy (SEND policy) is based on the Special Educational Needs and Disability Code of Practice: 0 to 25 years, 2014 (Code of Practice) and related legislation. The Code of Practice can be found by following this link:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf

Our policy is compliant with Cheshire East County Council's Local Offer 0-25 (Local Offer). The Local Offer can be found following this link:

<https://www.cheshireeast.gov.uk/livewell/local-offer-for-children-with-sen-and-disabilities/local-offer-for-children-with-sen-and-disabilities.aspx>

Our SEND Policy details the ethos, practice and procedures in place in our school to ensure that all children can achieve their best academic, social and emotional outcomes.

We aim to support pupils with all types of SEND, of which the four broad areas are:

- Communication and interaction

- Cognition and learning
- Social, emotional and mental health issues
- Sensory and/or physical disability

If a child in our school has SEND, then their needs will fit into one or more of these categories. A school's provision for SEND is defined as support which is additional to Quality First Teaching or different from that which is available to all students.

Who is the Special Educational Needs and Disabilities Co-ordinator (SENDCo)?

Our SENDCo is Rebecca Hadfield. The role and responsibilities of the SENDCo are set out in our SEND policy.

Our SENDCo can be contacted using the details below.

- Telephone: 01260 223280
- Email: admin@bosleyschool.co.uk

Our Governor responsible for SEND is Penny Hughes.

How do I raise concerns if I need to?

In line with the Special Educational Needs and Disability Code of Practice: 0 to 25 years, 2014 (Code of Practice), every class teacher has responsibility for children with SEND in their class, so they are your first port of call. If you have any concerns you can contact the SENDCo using the details above to arrange a meeting.

How does the school know if children need extra help?

We continually monitor and assess all children to track their educational attainment against age-related expectations. We schedule regular assessment weeks at least once a term. We use the information from these assessments to inform our teaching and learning.

All our teachers are responsible for the special educational needs of the children in their class, supported by the SENDCo. Where a member of staff feels a child may be having difficulties in accessing learning they will inform the SENDCo and parents/carers of the child. Initially, support will be through differentiation and intervention work within the classroom.

Should the difficulties continue, the teacher will inform the SENDCo who will initiate the **Graduated Response**:



An individual Pupil Profile and/or Support Plan will be created to monitor and evaluate the effectiveness of intervention. We actively seek to understand the wishes and feelings of children and their views are central to the success of the plan.

How will the school support my child? Who will oversee, plan and work with my child and how often?

Our curriculum is designed for all children to be able to access. Teachers plan exciting lessons and adapt for specific needs so that your child can access the learning as independently as possible. All teaching is built upon what your child needs, can and can understand. Your child's teacher will endeavour to use different learning strategies to meet your child's needs. They will seek guidance and practical advice from the SENDCo if required. All classrooms have a teaching assistant to support the children and we have a number of volunteers who come in to read with the children. If appropriate, specific resources will be used to support your child, either in a small group or one-to-one.

Once a child's SEND are identified through assessment and diagnostic testing, we will begin a collaborative process with you and your child. We will meet with you and complete a first concerns profile setting out the strengths and needs of your child alongside strategies to overcome difficulties. Your child's wishes and feelings as well as your own are an important part of this process.

Our school strives to meet the needs of all children as fully as possible, including those with SEND and medical conditions. We aim to support children within the classroom using a range of strategies and interventions to remove barriers to learning. For example, lessons and resources may be differentiated.

Where a child requires more specific support, a teaching assistant may work alongside them or they may be withdrawn from class to work in small groups or one-

to-one. We aim to put in place support for the child's needs within the resources of the school. These may include:

- A sensory approach to learning
- Practical activities
- Smaller, step-by-step activities
- Additional support from a member of staff
- Small group work
- Differentiated tasks
- Visual timetables and resources
- Work stations

We will review the First Concerns plan to see if and how it has met your child's needs. If the intervention has been successful and is still needed, it will remain in place. Should your child's difficulties need further support we will contact external agencies for guidance and set up a school focus plan.

Where a child has a high level of need, an application may be made to Cheshire East local authority for an Education, Health and Care Needs assessment. Following the outcome of the assessment, an Education, Health and Care Plan (EHCP) may be issued. Our school will make best endeavours to meet the recommendations within the plan. Your child's class teacher and SENDCo will work together to draw up an action plan of strategies based upon the EHCP recommendations. Wherever possible, we will work in a coordinated way with health and social care to achieve the outcomes of the plan. This will be reviewed at the annual review.

If a child who has complex needs joins us, then we will escalate an application for an Education, Health and Care Needs assessment.

The SENDCo will support you through this process and will explain each stage.

Cheshire East provides a service for children who have SEND and their families. Details for CEIAS (Cheshire East Information Advice and Support) can be found by following the link below.

- <http://www.ceias.cheshireeast.gov.uk/home.aspx>

How accessible is the school environment?

Our accessibility policy is available on the school website. Due to the age of the building, access to some parts is limited. We make reasonable adjustments to accommodate physical disabilities within the constraints of our building. We have a disabled toilet located on the ground floor next to the school hall.

How will my child be included in activities outside the classroom, including school trips?

All our children are included in all parts of the school curriculum and we aim, wherever possible for all children to be included on school trips. We will provide the necessary support to ensure that this is successful and may discuss this in advance with parents. It might be appropriate for a parent/carer to accompany a child on a school trip, depending upon the child's individual needs.

A risk assessment is carried out prior to any off site activity to ensure everyone's health and safety will not be compromised. In the unlikely event that it is considered unsafe for a child to take part in an activity, then we would seek advice on how we can include that child.

A variety of after school clubs are provided after school. We aim for these to be as inclusive as possible and may provide additional staff or sessions in order to achieve this.

What support is available for the emotional and social development of my child?

Every child's emotional and social development is supported through our pastoral curriculum. Should a child require additional emotional and social support we have a "go-to person" who will spend time with them understanding their needs and providing support. We work with outside agencies and can access play therapy and well-being support.

Our anti-bullying policy, including a child friendly version, can be found here:

- <http://bosleyschool.co.uk/page/policies/6654>

How will the school prepare and support my child when joining the school or transferring to a new school?

We encourage all new children to visit the school prior to starting.

We plan a series of visits in the second half of the Summer Term for children who are starting in Reception the following September. This gives your child lots of opportunity to experience their new school and meet staff. We work closely with Bosley Bobkins, holding several joint events throughout the school year. Children who are in Bobkins come regularly for lunch in the main school hall.

Transition between key stages within the school will be dealt with as part of our annual programme of transition and handover to the next class teacher.

When a child with an identified special educational need joins Bosley School, the SENDCo will work closely with their previous school to ensure a smooth transition.

When a child moves to another school, we work closely with the new school to ensure a smooth transition. A Year 5 child with an EHCP will have a transfer review. We will invite the SENDCo in from their planned secondary school to support their transfer. Where appropriate, we will arrange additional visits to the new school so that the child can feel confident in their new environment.

For every child who has had a support plan during their time at Bosley School, arrangements will be made to transfer their records appropriately to their new school. This transfer will be in line with GDPR requirements.

What specialist services and expertise are available at or accessed by the school?

Our SENDCo is accredited with the National Award for Special Educational Needs Co-ordination. Within the school we have a culture of sharing good practice and expertise; this enables us to ensure our staff have as much knowledge as possible within the field of supporting children with SEND.

Our school can draw upon a range of outside agencies for advice and support where appropriate. Permission from the child's parents/carers will always be sought before referral. The agencies we work with include:

- Health and Wellbeing
- Family Service
- Play Therapist
- Physiotherapist
- Occupational therapist
- Dyslexia specialist
- Child and Adolescent Mental Health Service (CAMHS)
- Speech and Language Therapy (SALT)
- School nurse
- Social care
- Educational Welfare
- Educational Psychologist
- Cheshire East Autism Team
- Cheshire East Borough SENDCo

How does the school support children with SEND who are looked after?

Our SENDCo works closely with our safeguarding leads. The designated teacher for looked after children is Stephanie Beckett and she is your first port of call.

How does the school manage the administration of medicines?

If your child has been prescribed a medicine by a healthcare professional that needs to be taken during the school day, then please contact the school office. Medication must be in the packaging that it was dispensed in by the pharmacy, with the child's name and administration information clearly shown. We will provide you with a form to complete that gives us permission to administer the medication.

Most staff hold first aid qualifications, which are updated regularly.

What training have the staff supporting children with SEND had, or are currently having?

We have a rolling programme of staff training. In the last 12 months, training has been provided to staff in the following areas:

- Positive behaviour management
- Attachment issues in the classroom
- Autism awareness

Who can I contact for further information?

Please speak to your child's class teacher in the first instance. General information relating to SEND can be found on our school website, including our SEND policy which can be found using the link below.

- <http://bosleyschool.co.uk/page/policies/6654>

Further information is available from our SENDCo (Rebecca Hadfield), our Headteacher (Stephanie Beckett) or our SEND Governor (Penny Hughes).

We take all complaints seriously and will work with you to put things right. Should you have any concerns or complaints about your child's provision then please contact the Headteacher using the contact details below.

- Telephone: 01260 223280
- Email: admin@bosleyschool.co.uk

If you feel that we have not resolved your issue, then we have a complaints procedure. This can be found on the school website and is available using the link below.

- <http://bosleyschool.co.uk/page/policies/6654>

If you need a paper copy of this document or any policy then please contact the school office.

Where can I find further advice or support?

- Send Code of Practice (from Page 91):
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf
- Cheshire East Information, Advice and Support: 0300 123 5166
<http://www.ceias.cheshireeast.gov.uk/home.aspx>
- Cheshire East Local Offer:
<https://www.cheshireeast.gov.uk/livewell/local-offer-for-children-with-sen-and-disabilities/local-offer-for-children-with-sen-and-disabilities.aspx>
- Cheshire East SEND Toolkit:
<https://www.cheshireeast.gov.uk/livewell/local-offer-for-children-with-sen-and-disabilities/education/supporting-send-in-education/send-toolkit.aspx>

- Cheshire East Carers Hub (for all carers, including young carers):
<https://livewellservices.cheshireeast.gov.uk/Services/4387>
- Cheshire East Short Breaks Team:
https://www.cheshireeast.gov.uk/livewell/local-offer-for-children-with-sen-and-disabilities/care/short_breaks_services.aspx
- Contact - families with disabled children: www.contact.org.uk
- National SEN Helpline (through Contact): 0808 808 3555
- Disability Rights UK: <https://www.disabilityrightsuk.org/>