

Bosley St Mary's CE Primary School

'Achievement for all in a caring Christian community'



School Development Plan for Parents'/Carers 2020/2021

Main Priorities

Quality of Education

- Improve outcomes in reading
- Adapt to the needs of the children following the Covid-19 Lockdown

Behaviour & Attitudes

- Promote the School and Ethos Council roles (Including Junior Safety Officers and Play Leaders) in order to make a tangible contribution to the life of the School and wider community
- To reduce the number of pupils who arrive 'late' to School.

Personal Development

- Ensure Christian Ethos permeates the School
- Provide a range of enrichment activities after school.

Leadership & Management

- Raise the profile of the School
- Governors to continue MAT application

Quality of Early Years Education

- Improve physical development opportunities in the outdoor area
- Improve the teaching of phonics and early reading

Quality of Education

To improve parental knowledge about their child's learning in school - especially in relation to reading.
Ensure parents understand the processes and procedures put in place in response to Covid-19.

Success Criteria

Parents will know what their child is learning
Parents will know how to help their child at home
Teachers will assess pupils termly and feedback to parents
Parents will know how well their child is doing in school
Parents will know the processes and procedures put in place by the school

Target / Actions	Lead person accountable for the action	Time Scale	What will be the impact on pupils
<p>Termly Assessments of pupils against the National Curriculum. Data will be inputted on to the school assessment system, analysed and individual or groups of pupils identified for additional support.</p> <p>Moderation of judgements will be made in school and across other schools.</p> <p>Differentiated phonic/spellings lessons to take part according to the ability of the pupils.</p>	All Teachers	Termly, during assessment week	All pupils will receive teaching that is differentiated and appropriate to their level of ability. All pupils will make at least expected progress in their learning
Introduce Accelerated Reader	All Teachers	September 2020	Pupils will engage with reading more. Pupils' reading attainment will increase. Pupils' will make at least expected progress, if not more than expected progress. Parents will be able to support reading targets at home.
Parents to be informed, in advance, of dates for meetings where teachers will share information relating to their child	Headteacher	September 2020	Parents will know key diary events, relating to their child, in advance. Parents will know what their child is learning in school.

Pupil Voice interviews will take place	Headteacher	Continuously through each term	Pupils will have a say on how they are taught, their learning and experience at school. Where practical, pupil ideas will be incorporated into daily teaching sessions.
Formal reporting to parents	All Teachers	Termly	Parents will know how they can help their child at home. Parents will know how much progress their child is making.
Parent and Pupil Guides will be created and documents updated as necessary.	Headteacher	August 2020/ Update when new information is received.	Parents will know what school looks like and how they can support the new routines. Pupils will know what school looks like.

Behaviour & Attitudes

- Promote the School and Ethos Council roles (Including Junior Safety Officers and Play Leaders) in order to make a tangible contribution to the life of the School and wider community
- To reduce the number of pupils who arrive 'late' to School.

Success Criteria

- School/Ethos councils to take a prominent role in school-life.
- There will be a reduction to the number of pupils who are late to school.

Target / Actions	Lead person accountable for the action	Time Scale	What will be the impact on pupils
School/ Ethos council to write a ½ termly newsletter	Headteacher S. Hall A. Forbes	Half-termly	Pupils will be able to communicate what they have been doing in school. Pupils will promote positive attitudes in school.

Ethos Council to re-write playground rules	A. Forbes	Autumn term	Pupils will know how to behave in the playground.
School groups to lead assemblies	Headteacher A. Forbes S. Hall	Half-termly	Junior safety officers to complete a monthly assembly. Play leaders to lead an assembly. School Council to lead an assembly. Ethos council to lead an assembly.
Report to Governors on attendance	Headteacher	Termly FGB	Pupils will be more aware of their attendance and the impact of good attendance. Pupils identified as being late will have an intervention put in place.
Attendance by Designated Safeguarding Lead at safeguarding leads meetings.	Headteacher	Termly	All pupils are safe in school. Pupils at risk of harm are quickly identified and support provided.

Personal Development

- Ensure Christian Ethos permeates the School
- Provide a range of enrichment activities after school.

Success Criteria

- Continue to embed collective worship practices linking with the community
- Explore after-school club provision

Target / Actions	Lead person accountable for the action	Time Scale	What will be the impact on pupils
Take part in services with the church (when possible)	Headteacher	Harvest Christmas Easter Rose Queen	Pupils will know the Christian character of the school.
Invite visitors to lead in assemblies for the school (Virtually)	Headteacher	Weekly	Pupils will learn about Christian message and diversity
School to promote Christian distinctiveness	All Teachers	Continuously	Pupils/Parents will know the Christian Ethos statement Pupils/Parents will understand the 'BEARS'

			acronym Pupils will have prayer spaces Pupils will know the 'Fruit of the Spirit' Pupils will be able to talk about Christian and British Values Pupils will take part in daily prayers. Ethos Council will evaluate Collective Worship
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Leadership & Management

- Raise the profile of the School
- Governors to continue MAT application

Success Criteria

- Parent interest in Bosley St Mary's increases
- Bosley St. Mary's joins a suitable multi-academy trust

Target / Actions	Lead person accountable for the action	Time Scale	What will be the impact on pupils
Use platforms to promote the school (website/ Facebook)	All Staff	Ongoing	Parents will be able to access school information via the website. Parents will be able to discuss, with their children, what they have been learning about.
Create prospectus to advertise the school in local housing developments	Headteacher Governors	Autumn	More pupils will want to attend our school and friendship groups can grow.
Governors will continue to source and approach a suitable MAT	Governors	Autumn	Pupils will be part of a MAT

Quality of Early Years Education

- Raise the profile of the School

- Governors to continue MAT application

Success Criteria

- Improve physical development opportunities in the outdoor area
- Improve the teaching of phonics and early reading

Target / Actions	Lead person accountable for the action	Time Scale	What will be the impact on pupils
Create a purposeful outdoor learning environment	Headteacher R. Hadfield A. Forbes M. Fisher	Ongoing	Pupils will have a range of outdoor 'physical' activities. Photographs will be placed on tapestry showing what the children have been learning outside. Parents will be able to discuss, with their children, what they have been learning about.
Embed Read, Write Inc phonics	Headteacher R. Hadfield A. Forbes M. Fisher	Autumn	Pupils will know phonic sounds Parents will know what sounds children have been learning via homework tasks Reading at home will match phonics teaching in school