How to help your child at home Class 2

22nd September 2020

Welcome back!



So far this term...

Recovery curriculum



• Focus on the 'new normal'



Wellbeing of pupils



English - Writing

- Taught in units this could be a unit focused on a key text such as 'Who Let the Gods Out'
 or a film unit such as 'The Black Hat'
- Unit structure follows a similar process throughout:

<u>Text Exploration</u> - during these lessons, children will be introduced to an example text type. They will explore the text type, identifying key features. This gives the children a clear understanding of what they need to write and a goal to focus on when it comes to publishing their own independent writing.

<u>Vocabulary Focus</u> - children will collect powerful and adventurous vocabulary to use in their independent writing. They will be encouraged to expand their breadth of vocabulary through various methods.

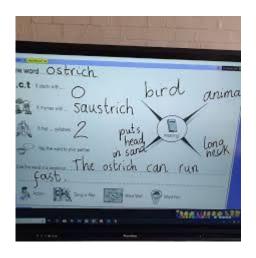
<u>Sentence work/Grammar Work</u> - children will use the powerful vocabulary they have collected throughout the previous lessons and begin to write sentences, including age-related objectives and following the grammar POS 2.

Modelling - teachers may model writing a certain text type through slow writes, group writes, or pupils may edit a given model.

<u>Drafting/Editing</u> - whole class feedback sheets used to ensure targeted editing processes.

Publishing - children publish their final piece of extended writing in their Writing Journey books.

Word Aware





APPROACH

WOW IS	Make words count	Provide an environment in which children are surrounded by spoken and written words and are inspired to learn them.
	Teaching vocabulary	Introduce new words from the curriculum as well as teach words sourced from books. This includes teaching concepts which are particularly important in Early Years.
0	Word detective	Teach strategies to enhance children's independent word learning
<u></u>	Fun with words	Enjoy, celebrate and reinforce vocabulary

SPEECHMARK PUBLISHING



How to help: Writing

Make writing meaningful and engaging.

- 1. Write party invitations.
- 2. Encourage children to write thank you letters after birthdays and Christmas.
- 3. Write menu for a family meal or party.
- 4. Email a family member or friend.
- 5. Make a scrapbook with labels and captions maybe after a holiday or special event.
- 6. Make up song lyrics.
- 7. Write a story for a younger family member, in the style of their favourite book.
- 8. Write a holiday journal.
- 9. Write instructions for an Xbox game, Minecraft or similar.
- 10. Write a recipe.
- 11. Write instructions for a someone in the family (eg . grandparent) for a piece of modern technology they can't get to grips with!
- 12. Produce their own comic (www.comicmaster.org.uk)
- 13. Channel their passions RSPCA, WWF, ActionAid etc. all have ideas for getting children involved in raising awareness of campaigns.



How to help: Vocabulary



- Make conversation key!
- Read together and don't stop reading aloud even when they can read independently. Read books at a higher level to expose new and ambitious vocabulary.
- Play games (I have recently purchased Bananagrams and it is AMAZING!)
- Create a word wall or word scrapbook of new or interesting words.
- Encourage them to use dictionaries and thesauruses, model how to use them if necessary.
- Have a 'word of the day' the whole family can get involved!

English - Reading



- ★ Accelerated Reader How does it work?
- Pupil's take the STAR Reading Test so teachers are able to determine a pupil's reading level.
- 2. Each student is assigned to a specific range of books on the program's BookFinder list. Books in that range will be challenging for the student but not too hard to read. This concept is called a zone of proximal development (ZPD).
- 3. Pupils choose a book that's in their ZPD.
- 4. After finishing a book, the pupil takes a short, multiple-choice online quiz. It checks if the student has read the book and understands it.
- 5. Pupils usually stay at the same ZPD and reading level for a set time. That's usually a marking period. At the end of that time, students take a 20-minute reading assessment every half-term.

Guided Reading

- Pupils will read with an adult in a guided session twice a week.
- All pupils read a text independently on a Monday.
- Daily sessions include focus on comprehension and word work.
- Brilliant Comprehension.



The Managing Director The Apple Garden Restaurant Potter's Lane Berkingstead ZFT1 9AA

I am writing to complain about the dreadful meal my daughter and I, together with four of our friends, had at your restaurant last night. We booked a month ago, but on arrival we were told there was no table booked in the name of Perkins'.

The manager grudgingly found a table for us, but it was near the kitchen doors and the staff kept bumping our chairs as they went past. At one point a waitress knocked into one of my guests and a tomato juice fell off her tray, and splashed all over my guest's suit. We have received no apology for this.

It was 20 minutes before the waiter came to take orders for drinks. He was clearly in a hurry but we had to wait another 20 minutes before the drinks arrived. When they did, the champagne was flat and undrinkable. The waiter seemed annoyed at being asked for a fresh bottle. He argued that there was nothing wrong with the champagne but when I invited him to try it, he admitted that it was 'net quite right'.

We waited another hour for our first course. When it arrived, we had to send it back to the kitchen because it was cold.

Our main course was no better. The lasagne was hot outside but stone cold inside. By the time all the food had been removed and re-cooked it was well past midnight and we were all too tired

Upon leaving the restaurant we were all horrified to see a number of rate congregating around the bins near the kitchen entrance, which left us wondering how hygienic the kitchens are.

I look forward to hearing your comments on this matter:

I am sending a copy of this letter to the Health and Safety Inspectorate and to the Great Grub Guide where we found your restaurant listed. Yours faithfully,

Clementing Perkins



Questions

Answer the following questions with a full sentence:

- . Briefly explain why Clementina Perkins is writing this letter of complaint.
- How long did it take for the drinks to arrive?
- Why was sitting near the kitchen a problem?
- What happened to the suit worn by one of the quests?
- 5. Why do you think it is not a good sign that there were rats near the kitchen entrance?
- Who has Clementina sent copies of her letter to?
- Why was the first course returned?

Word work

Give the meaning of the following words: complain

undrinkable

congregating

grudgingly

hygienic

How to help

Read regularly, everyday if you can.

Discuss vocabulary.

Becoming Better Readers...

Questions you can ask your child about their book.

- * Who is the main character?
- ☆ Where is the story set?



☆What was the problem in the story and how was it solved?

☆ What do you think will happen next in your story?

☆ Which character do you like most? Why?

☆ Which character do you think would make a good friend? Why?

☆ What was your favourite part of the story?

☆ Did you like the ending? Why/why not?

Read a range of texts. Let the child choose.

Don't rush. Let them look at pictures, even go back pages!

English - Spellings

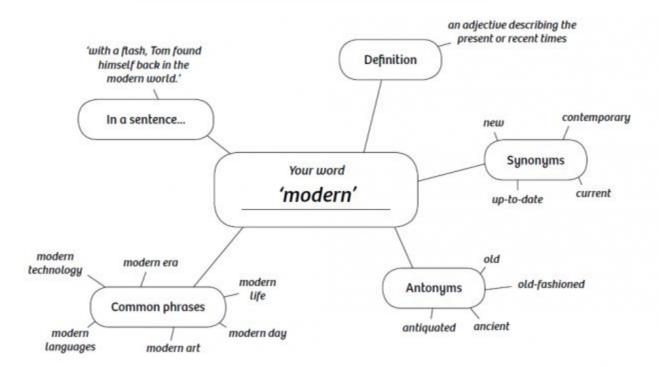
- Taught in year groups.
- Each year group will have one spelling lesson throughout the week.
- Word checks weekly (Friday)
- Spelling activities completed by pupils when they are not in having direct teaching.

How to help: Spelling

- Identify spelling pattern use highlighters
- Look up words in a dictionary
- Create word webs (see next page)
- Hidden words
- Silly sentences
- Break down into syllables
- Look, cover, write, check
- Speed writing
- Rainbow writing



Resource Sheet 2: Word Webs



Maths

- Taught in small groups.
- Pre and post tests.
- Daily counting.
- Fluent in Five.
- Varied fluency → Reasoning → Problem Solving.
- Developing → Expected → Greater Depth.
- Pre-Post assessment of up to 10 questions
- Termly assessments.



How to help: Maths

https://thirdspacelearning.com/blog/how-help-child-with-maths-at-home/

A super blog about how to help your child with Maths at home, broken down into year groups. We use third space learning in school too so the children will be familiar with this way of learning.

- Practise times tables
- Everyday maths cooking, baking, telling the time, journeys, money, timetables,
 tv guides

Science

- Class split into Y3/4 and Y5/6.
- Mixture of independent learning and direct teaching.
- Topics missed due to lockdown are now being covered by Mrs Beckett.



How to help: Science

- ★ Value questions
- ★ Explore and find answers together
- ★ Give children time and space to explore
- **★** Record observations
- ★ Make use of technology



R.E

- Collective Worship daily
- Weekly RE lesson following our Long-Term plan 'Year C'

Developed our Christian Ethos Statement with the councils last year (before

lockdown)

'BEARS'

В	Belief Being the best we can be
Ε	Example Encourage each other to shine
Α	Attitude All joined in love and friendship
R	Relationships Reaching for the knowledge to
S	Service Succeed and flourish in God's love

Foundation Subjects

- All other subjects are taught in the afternoon.
- Some afternoons may be dedicated to one subject (history, geography, art, design technology)
- Knowledge organisers
- Author of the term
- Artist of the term



<u>Bosley St Mary's Primary School</u> <u>Class 2 Knowledge Organiser: Ancient Greece</u>

Key Vocabulary

Acropolis – a group of ancient temples which were built on a high, rocky hill in Athens.

City State – the five most influential city states of ancient Greece were Athens, Sparta, Corinth, Thebes, and Delphi.

Civilisation – the way of life of a people and often an advanced stage in societies development.

Democracy – people having a say in how the government is run.

Empire – a set of land or regions ruled by an Emperor.

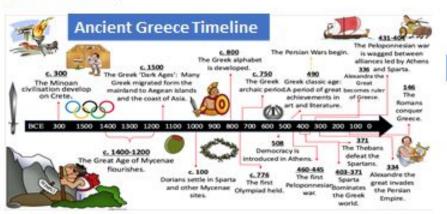
Fable – a story which teaches a lesson or suggests a moral.

Mount Olympus – home of the Gods and Goddesses

Myth – stories about Gods, Goddesses or magical beings.

Parthenon – a temple in the middle of the Acropolis.

Trading - buying and selling of goods.



Key Facts

Atlantis – 2,500 years ago, Plato wrote of a beautiful city which was lost overnight. According to Plato, the city of Atlantis was consumed by earthquakes and floods. Since then, adventurers have been on the search for the lost city.

Olympics - In 776 B.C.E, about three thousand years ago, the first Olympic Games took place. Originally, the games were part of a religious festival to honor Zeus. He was the god of the sky and the leader of the Greek gods who lived on Mount Olympus, the highest mountain in Greece.

Trojan War - The Trojan War is a famous war fought between the cities of Troy and Greece around the 13th century B.C. It started when Prince Paris of Troy took Queen Helen of Sparta from her husband. The Greeks tricked the Trojans with a wooden horse, called the Trojan Horse to get inside their gates and finally defeat them.



Greek Gods and Goddesses





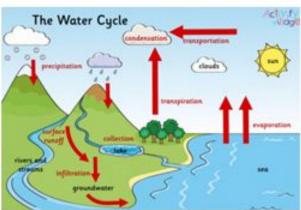
Bosley St Mary's Primary School Class 2 Knowledge Organiser: Rivers

Key Information

Rivers carry rainwater from hills downhill to other rivers, lakes or the ocean. The start of a river is called the source and the end is called the mouth. Many rivers and streams will join together before they reach the mouth of the river. The smaller rivers and streams are called tributaries.

Keywords

Reywords		
River	A flow of fresh water across the land into a lake, sea or ocean.	
Landscape	A part of the Earth's surface.	
Lake	A large area of water, surrounded by land.	
Sea	An area of salt water.	
Ocean	A large area of sea. There are five oceans: Atlantic; Pacific; India; Arctic; Southern.	
Source	The start of a river	
Mouth	The end of a river, where it enters a lake, sea or ocean.	
Erosion	The wearing away of the Earth's surface.	
Transportation	The movement of sediment (material).	
Sediment	Natural material that is carried and deposited by a river.	
Deposition	The dropping of sediment.	
Riverbed	The bottom of the river.	
River banks	The sides of the river.	
Landform	A feature on the Earth's surface that is part of the land.	
Tributary	A smaller river that flows into a larger river.	
Agriculture	Farming (growing crops, such as cereals, fruits and vegetables)	



Famous Rivers

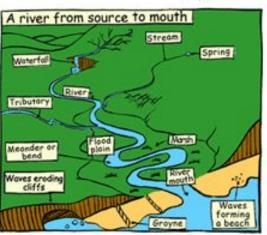
Ganges - India



Thames - London, England

Congo - Congo, Africa





Weathering, Erosion and Deposition

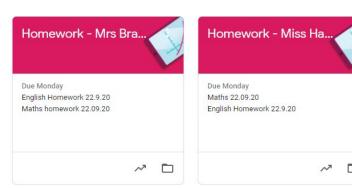
Weathering – breaks it – the breakdown of material into smaller pieces

Erosion – takes it – process of which water, ice or wind move rock and soil from one place to another

Deposition – drops it – rocks and soil (sediment) laid down to make new landforms such as deltas, canyons, floodplains

Homework

- Set on a Tuesday to be returned on a Monday
- Google classrooms all homework can be completed online and shared with Miss Devlin/Mrs Beckett
- Pupils find homework by searching in Maths groups
- Google logins at front of reading records







How to use Google Classroom - Pupil and Parent Guide

Written: September 2020
 Review date: Summer 2021



This guide is designed to help pupils and their parents access school-work through Google Classrooms. We hope it contains everything you need to know but things can and do change. If you have any questions please contact your class teacher or school via admin@bosleyschool.co.uk.

Accessing Your Work

Action	Picture	Notes
1. Go to Google Classroom.	The second secon	You can do this by searching "Google Classroom" using a search engine, clicking on the link below or typing the web address directly into the search bar. Web Address: https://classroom.google.com/ Top Tips! Use the Google Chrome browser or Firefox if possible Save Google Classroom as a favourite to make it easier to find next time.
Sign in with your school email address and password.	The second secon	Your email address and password has been stuck into your contact book /reading record so that you know where to find it. The email address will end with @bosleyschool.co.uk, for example: blightyear@bosleyschool.co.uk Have you forgotten your email address or password? • Check your contact book / reading record • Ask your grown up to email your class teacher or admin@bosleyschool.co.uk

Thank you for watching and listening!



