



Home Learning Pack EYFS

Guidance



This week's pack supports the activities from the [Week 12 timetable](#) on Classroom Secrets Kids.

Maths – Numbers

This week, the numbers activities link to the concepts of **doubling** and **halving**. The activities in this pack can be printed out and should be completed with the support of an adult.

Doubling (page 2)

Ask your child to count the spots on the dice. They may be able to say how many there are without counting them one by one. They must then double that number and write the answer in the box. You could use real life objects, such as buttons, to support this activity.

Halving (page 3)

Ask your child to read the numeral shown in red. They need to draw this amount of spots on the domino to find half. Remind your child that each side needs the same amount of spots as both sides must be equal in order to find half! It may help your child to find half by first working this out using physical objects, such as small toys or pieces of fruit. When they have found half the amount, ask them to record their answer in each box.

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Maths – Shape, Space and Measures

This week, the shape, space and measures activities link to **time** and **money**. The activities in this pack can be printed out and should be completed with the support of an adult.

Time (page 4)

Ask your child to read the times on the clocks and then draw a line to the matching times at the bottom. You could also talk about the different activities that you may do at 8 o'clock in the morning and 8 o'clock at night, for example. This will help your child to understand the passage of time.

Money (page 5)

This activity involves buying fruit! Start by cutting out the different fruits (always supervise your child when using scissors!) and keep these nearby. Next, ask your child to name the coins, for example, by identifying that the big copper coin is worth 2p. Can they point to the 5p? Then help your child to add the coins together to work out how much money they have to spend. Which fruit could they buy for that amount? Ask your child to stick the matching fruit in the box.

Guidance for Parents/Carers

This week's pack supports the activities from the [Week 12 timetable](#) on Classroom Secrets Kids.

Phonics

This week, the focus is on applying phase 3 sound knowledge to reading and writing and recognising some Phase 4 tricky words (for phase 3 sounds, please see page 7). The activities in this pack can be printed out and should be completed with the support of an adult.

Match the Picture to the Phase 3 Sound (page 6)

The pictures represent 'tear' for the 'ear' sound, 'chair' and 'hair' for the 'air' sound and 'cure' for the 'ure' sound. Encourage children to name each picture and orally **segment** each word by saying all **sounds** in the word aloud. They can then match the picture to the phase 3 sound that is in the word.

Segmenting a Word (page 7)

The pictures represent 'beard', 'chair', 'ear' and 'pure'. Encourage children to name each picture and orally **segment** each word by saying all **sounds** in the word aloud. Then ask them to write each sound that they can hear until they have written the whole word. Encourage them to keep their writing on the line.

Reading Tricky Words (page 8)

Ask your child to read the red **tricky words** out loud. These are some of the **tricky words** that children are taught to recognise in phase 4. After reading them correctly, ask them to match each word to its correct pair. This is great practice for helping children recognise words by sight.

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Phonics

Writing Tricky Words (page 9)

Ask your child to read the red **tricky words** out loud. After reading them correctly, cover them up and ask them to write each tricky word on the line. How many did they get right? You could give them a clue and tell them how many letters are in each word.

Phonics Vocabulary

Sound refers to the single unit of sound in a word. Also known as 'phoneme'.

Blending refers to stringing together all the sounds in a word. For example, these three sounds, sh - e - ll, blend together to make the word 'shell'.

Segmenting refers to splitting up a word into the different sounds. It is the opposite of blending. For example, the word shell, can be segmented into three sounds (sh - e - ll).

Tricky words are words that are phonetically irregular, so they can not be sounded out and blended. As they cannot be sounded out, we teach children to recognise tricky words as a whole word by sight instead.

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Literacy

This week, the focus is on applying phase 3 sound knowledge to reading and writing. The activities in this pack can be printed out and should be completed with the support of an adult.

Reading Sentences (page 10)

The sentences for children to read are 'Zack has a curl in his beard', 'The fast train went to Blackpool' and 'Max had lots of hot chips at the funfair'. Encourage children to read each word in the sentence either by sight, or by saying each sound aloud and **blending** the sounds together. You should encourage your child to read the **tricky words** by sight (see page 7 for tricky words). Afterwards, encourage them to read the sentence again as a whole. Once children have read each sentence, they should draw a line to the corresponding image.

Writing Captions (page 11)

The image represents the sentence 'We will camp in this spot near the park and pool'. This includes sounds from phase 3 and 4. Encourage your child to look at the image and describe what they can see. They should then write their idea for a sentence by **segmenting** each word and writing the sounds that they can hear. They may need to write some **tricky words** too (see page 7 for tricky words) and you may need to support your child in simplifying their sentence to help them write it.

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Phase 3 Sounds, Suggested Words and Tricky Words

Sounds

j v w x y z qu ch sh th ng ai ee igh oa
oo oo ar or ur ow oi ear air ure er

Suggested Words

jam van web box six yak zip queen chick ship
bath ring rain feet light soap boot hook farm corn
cow oil ear chair pure letter

Phase 2 Tricky Words

I into of the no go

Phase 3 Tricky Words

he she we me be was you they all are my her

Phase 4 Tricky Words

said have like so do some come were there little one when out
what

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Practical Ideas

These do not need to be printed and are intended to offer ideas for furthering children's learning.

[Practical ideas covering the development of language, physical and creative skills](#) (page 12)

[Practical ideas covering the development of maths, phonics and an activity from a Lockdown Live](#) (page 13)

[Further guidance for the activity linked to Lockdown Live](#) (page 14)

Each practical idea has a short description underneath to help you in delivering this activity. The maths and literacy ideas relate to topics that children have covered this week including doubling and writing tricky words.

For other Resources and Ideas

- Go to <https://kids.classroomsecrets.co.uk/> for interactive games that your child can play.
- Access resources for all areas of EYFS learning, including activities just like the ones in this pack, for only £4.83 a month at www.classroomsecrets.co.uk

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Assembly Activity

Celebration certificate

On the following page in this pack (page 10), we have included a 'Home Learning Hero' certificate for you to award. Each week, we'll be hosting a celebration assembly over on our Classroom Secrets Facebook page. For more information, we've added a link to the video of our very first celebration assembly which is available on our YouTube Channel:

<https://www.youtube.com/watch?v=883WUY1MU8Y&feature=youtu.be>

Home learning



This certificate of brilliance goes to

[Blank space for name]

for being **TOTALLY AWESOME** at

[Blank space for activity]

Signed

[Blank space for signature]



Date

[Blank space for date]