

Pupil Premium Action Plan Action Plan

School Development Plan

Priority – improving outcomes

<p style="text-align: center;"><u>Where are we at the moment?</u></p> <p>Progress of children in receipt of PP is slightly below that of the rest of the school in Reading and significantly lower in Maths. PP children make slightly increased progress in writing compared to their peers.</p>	<p style="text-align: center;"><u>What is the challenge?</u></p> <p>To ensure that children in receipt of PP funding make good progress in line with the rest of the school.</p>	<p style="text-align: center;"><u>What do we want to achieve?</u></p> <p>Improvement in progress for PP children who require additional support to meet and exceed national expectations. Support for more able children to excel and improve the overall attainment within the school.</p>
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The things that will help to overcome the challenge ...

What are we going to do? (Objective)	How are we going to do it? (Actions)	How will we know we have been successful? (Success Criteria)	When Time Frame	Who and any training needs	Equipment and cost (Resources and finances)
2015 – 2016 – Pupil Premium					
Pupil – Parent – Staff feedback sessions	Meeting once termly to gain pupil and parent voice	Good communication, common goals, shared concerns	termly	AP/RMS/KB	N/A
Intervention impact toolkit	Toolkit suggested by PP champions to assess impact	Purchase of kit	ASAP	KB/IM/AB	Currently use: Phonics check, Benchmark(reading) Renfrew, SWST and

					Sandwell (maths) Investigating further toolkits
Speech development training	ELAT/TALKBOOST suggested. Training of Early Years staff	Training course Impact on children's learning	ASAP	KB/AF	£320 plus supply costs
Numicon Training	Training	Impact on children's learning Shared skills within school	Oct 23rd 2015	IM/AB/AF	£90 plus supply costs
Social Skills Training	Whole staff and 2 day training	Empowered in leading groups within school	October 2015	IM and whole staff	£75 plus supply costs
Early Identification of needs in EYFS	Use of EExBA baseline assessment tool to assess children and any required interventions put in place.	Monitoring in place	September 2015 with any required interventions ongoing throughout the year	AP/KB/AF	NA
Governor monitoring	Invite Governors to monitor interventions to gain a better understanding of each intervention, and to learn if children are indeed accessing planned interventions.	Governor presence in school and deeper understanding of interventions.	Autumn Term	IM/AB/SJ	NA
PP Questionnaire	To check how child feels about interventions	Feedback collected	End of each term/intervention	IM/RB	Supply cost At £8
Raise the profile of PP at staff meetings	PP on staff meeting agenda every 6-8 weeks, to ensure continued communication and	Deeper shared knowledge of children and outcomes.	Termly	All staff	N/A

	review of interventions.				
To continue to ensure that children on PP get 'wider' opportunities beyond the classroom On going throughout the year.	Regular trips and experiences to enhance the curriculum and development of basic skills including some payment towards cultural residential and other experiences throughout the year.	Children using the experiences to enhance their learning at school and therefore making good / outstanding progress.	On going throughout the year.		