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|  | **Knowledge** | **Skills** | **Vocabulary** |
| **A** | To know how to:***Visit a town***Ask where a place is eg – où est la bibliothèque?Say names of rooms in a houseDescribe home***Shopping***Say names of French moneySay types of clothesAsk/Respond to buying an object***This is France***Name French citiesName famous French landmarksName famous Parisian landmarksName famous French people***Time***Counting to 100Name events that happen AM/PMSay what time you get up/go to bed etc in conversation | **LKS2****Speaking** Joins in with songs and rhymesResponds to a simple commandAnswers with a single word or a short phraseName people, objects and placesAsk a questionChoose the right word to complete a phrase**Reading** Read and understand single words.**Writing** Write single words correctly including use of il/elle, le/la before the word.Label a picture.Copy a simple word or phrase.**UKS2****Speaking** Have a short conversation saying 3 or 4 thingsSpeak in longer sentences**Reading** Begin to read and understand a short passage using familiar language with support **Writing*** Write 2 or 3 short sentences on a familiar topic
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| **B** | To know how to:***Getting to know you***Say hello and goodbye.Introduce themselves.Say if they are feeling good/bad/so-so.Count to 10Say how old they are.***All about me***Name parts of the body from a songIdentify coloursName items of clothing***Food***Say what foods from a set they like/dislike;Describe the colour or size of an object;Recognise the correct determiner depending on gender/number;***Animals***Name some common pets;Name some animals that live at the farmDiscuss what animals they like***School***Recognise some school vocabularyRecognise the correct determiner depending on gender/number;***Time***Recognise days of the week, months of the yearCount beyond 10Recognise the correct determiner depending on gender/number | **LKS2****Speaking** Joins in with songs and rhymesResponds to a simple commandAnswers with a single word or a short phraseName people, objects and placesAsk a questionChoose the right word to complete a phrase**Reading** Read and understand single words.**Writing** Write single words correctly including use of il/elle, le/la before the word.Label a picture.Copy a simple word or phrase.**UKS2****Speaking** Have a short conversation saying 3 or 4 thingsSpeak in longer sentences**Reading** Begin to read and understand a short passage using familiar language with support **Writing**Write 2 or 3 short sentences on a familiar topic |  |
| **C** | To know how to:***All around town***Name some French townsSay what is in my ‘town’ Say addressCount in tens***On the move***Name some types of transportRespond and give instructionsFollow and give directions to find a place on a ma Say1st person, 2nd person (singular) and 3rdperson of ‘to go’ accurately with the correctpronoun; ***Going Shopping***Say shopping vocabularyRole play a shop owner/ customerChoose correct for when changing le to du; la to de la and les to des.***Where in the world***Name the continentsName animals from each continent ***Time***Say times of the day (O’clock, Half-past)Say times that a television programme is onSay lessons in a school day***Holidays and hobbies***Say types of weatherSay and recall some hobbies Say where they went on holiday | **LKS2****Speaking** Joins in with songs and rhymesResponds to a simple commandAnswers with a single word or a short phraseName people, objects and placesAsk a questionChoose the right word to complete a phrase**Reading** Read and understand single words.**Writing** Write single words correctly including use of il/elle, le/la before the word.Label a picture.Copy a simple word or phrase.**UKS2****Speaking** Have a short conversation saying 3 or 4 thingsSpeak in longer sentences**Reading** Begin to read and understand a short passage using familiar language with support **Writing**Write 2 or 3 short sentences on a familiar topic |  |
| **D** | To know how to:***Getting to know you***Say basic French greetingsIntroduce themselvesSay what they would like to do in the future***Ourselves***Describe what they look likeDescribe how they are feelingSay what’s the matter***That’s Tasty***Say what drinks they like/dislikeSay what they like/dislike for breakfastSay what they like/dislike for sandwichesSay what they like/dislike on pizzas***Family and Friends***Name family membersName friendsRecognise the correct determiner depending on gender/number***School Life***Name some items in a pencil caseSay/Recall lessons in a school dayNames some items in the classroom***Time***Say their date of birthSay what year key people were born in | **LKS2****Speaking** Joins in with songs and rhymesResponds to a simple commandAnswers with a single word or a short phraseName people, objects and placesAsk a questionChoose the right word to complete a phrase**Reading** Read and understand single words.**Writing** Write single words correctly including use of il/elle, le/la before the word.Label a picture.Copy a simple word or phrase.**UKS2****Speaking** Have a short conversation saying 3 or 4 thingsSpeak in longer sentences**Reading** Begin to read and understand a short passage using familiar language with support **Writing*** Write 2 or 3 short sentences on a familiar topic
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