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# Home Learning Pack Year 2

Week 1  
20/04/2020



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# Add and Subtract 1s

1. Tina, Billy, Dave and Wendy are collecting stickers. Use the clues and digit cards below to work out how many each person could have.



Tina



Billy



Dave

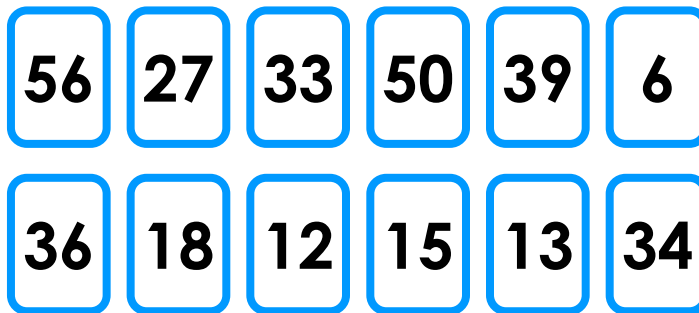


Wendy

The difference between Tina and Wendy is 6.

Dave has one more than Wendy.

Billy has one more and one more again than Dave.



Tina



Billy



Dave



Wendy

Answer 1

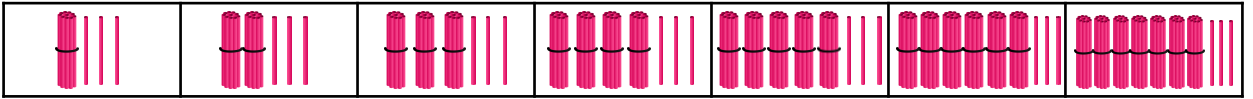
Answer 2

Answer 3

Answer 4

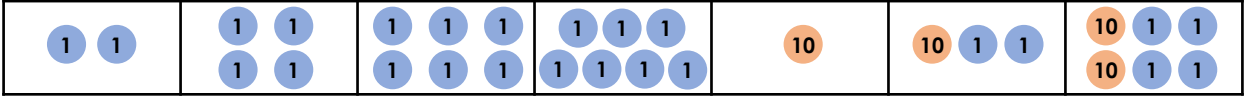

# Count in 2s, 5s and 10s

1. Which sequence is incorrect?








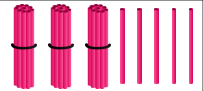
A. 

B. 

50	45	40	35	30	25	20
----	----	----	----	----	----	----

C. 

2. Which number will fit in every sequence?

					
15			30		40
30	25		15	10	5

- A. 20
- B. 35
- C. 10

3. Jed is thinking of a sequence.



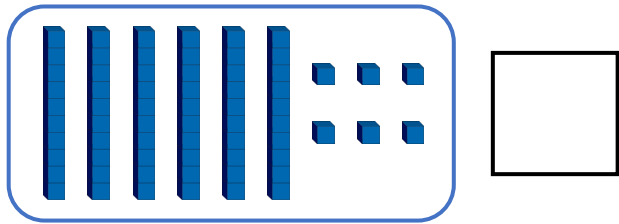
I start at 6 and end at 22. All of my numbers are even.

What is his sequence counting in?

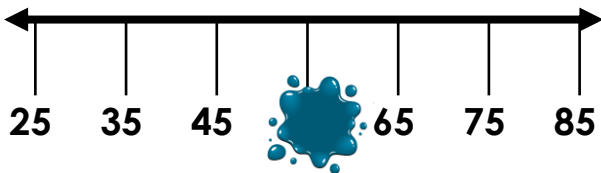
6									22
---	--	--	--	--	--	--	--	--	----

# 10 More and 10 Less

1. What is 10 less than the number below?



2. What is the missing number?



3. Find the missing numbers.

- A. 48 → 10 more →
- B. 56 → 10 less →
- C. 65 → 10 less →
- D. 81 → 10 more →

4. What numbers are missing from the number grid?

33	34	35	36	37
43	44	45		47
53	54	55		57
63	64	65		67

5. Is Solomon correct? Explain your answer.

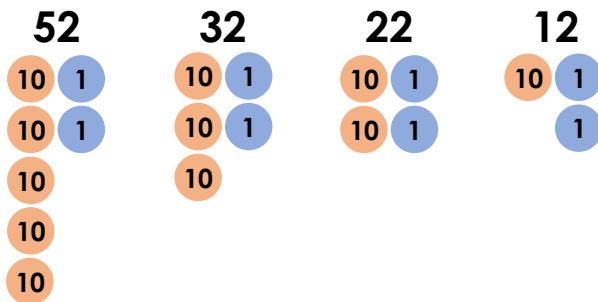


Solomon




My model tower is 52cm tall. If I make it 10cm taller, it will be 63cm tall.

6. Jacob has created a sequence of numbers.

Is he correct? Explain your answer.



7. Each child has chosen a number. Write each child's number in the table below.

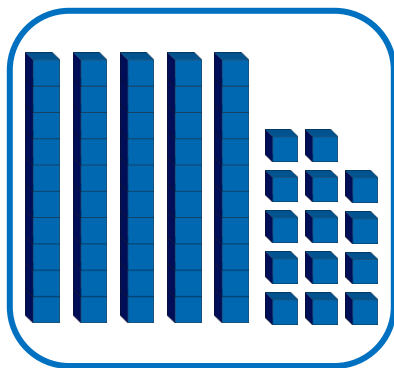
 Kerry	My number is 10 more than 76.	<input type="text"/>
 Tom	My number is 10 less than 22.	<input type="text"/>
 Alice	My number is 10 more than 57.	<input type="text"/>

-

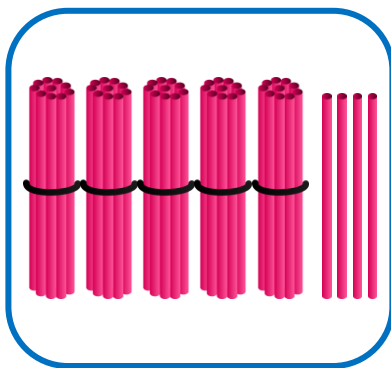
# Tens and Ones

1. Choose the representations that show 64.

A.



B.

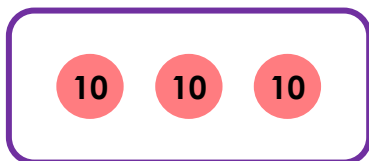


C.

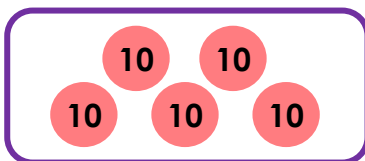
**6 tens and  
4 ones**

2. Match the pairs together to make 63.

A.



B.

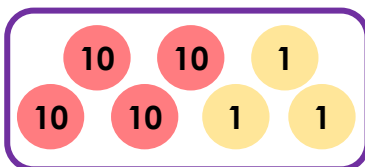


C.

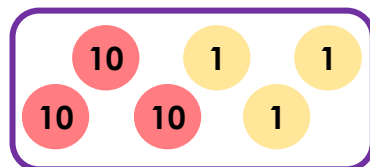
**2 tens**

**13 ones**

1.



2.

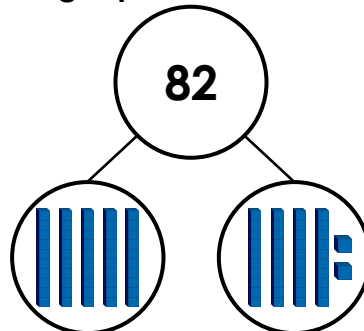
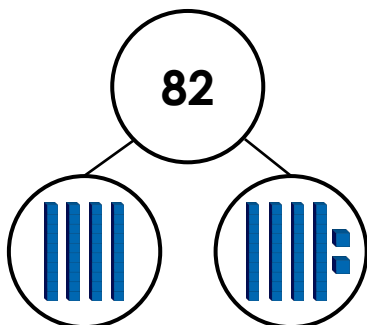


3.

3. Rex and Selina are making the number 82 using a part-whole model.



Rex



Selina

Who is correct? Explain your answer.

# Recognising 'because' and 'that'

1. True or false? The sentences below have all been joined together correctly.

- A. My teacher was unhappy because I was swinging on my red chair.
- B. I soon realised because there was nobody in the old house so I went home.
- C. My kind dad turned the landing light off that I had fallen asleep.
- D. Sarah was angry that grey clouds had covered the dark sky.

2. Create three full sentences that make sense. All parts must be used once.

A. Ice cream hurts his front teeth

that

it is cold.

B. I do not like eating spicy food

because

her singing exam is over.

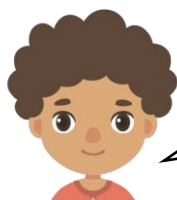
C. Thelma is happy now

because

it makes my eyes sting.

3. Elliot has written the sentence below.

My dad felt hot that he was wearing two, thick jumpers.



Elliot

I have placed 'that' in the middle to join the clauses together.

Has Elliot used the conjunction correctly?  
Explain how you know.

## Using 'because', 'that', 'when' and 'if'

1. Circle the sentences that have used conjunctions correctly.

- A. Sana came home from school early because she felt unwell.
- B. I always get a headache when I watch too much television.
- C. Rosie felt very angry if she forgot her passport this morning.

2. Complete the sentences using a conjunction from the word bank below. The conjunctions can be used more than once.

- A. Damon enjoyed playing with his sister \_\_\_\_\_ she let him win.
- B. Can I play outside with my friends \_\_\_\_\_ I eat all my food?
- C. Ella slept with her teddy \_\_\_\_\_ it was a present from her mum.

because

when

if

that

3. Rebecca and Marcel are creating sentences using the conjunction below.

that



Rebecca

My dance coach didn't know that I was allergic to oranges.

I ate all the oranges at snack time that I like them.



Marcel

Whose sentence is correct? Explain why.

Which conjunction could be used to correct the other sentence.

## Using Adjectives in Sentences

1. Rearrange the words below to make a complete sentence.

shop

the

lady

the

went

old

to

busy

2. Circle the adjectives that are most appropriate to complete the sentence.

The \_\_\_\_\_ man cut his finger on the \_\_\_\_\_ knife.

dark

open

sharp

clumsy

3. Underline the adjectives that have been used correctly in the sentence below.

The hungry crocodile snapped at the small fish.

4. Circle an adjective in the list below that has a different meaning to the underlined adjective in the sentence.

The fast hare hopped across the muddy field.

speedy

rapid

quick

slow

5. Add an adjective to each noun in the sentence below to make it more interesting.

The bird flew away from the cat.

6. Write a sentence using two of the adjectives from the list below.

slimy

angry

fast

bumpy

7. True or false? The adjectives used in the sentence below are appropriate.

The tired horse galloped around the big field.



# Using Commands

1. Put an 'X' on the commands that are polite requests.

Be quiet!

Walk quietly to your classroom please.

Stand still!

Please pick up all the rubbish.

2. Circle the words you could use to start a command.

fetch

under

mix

from

fold

kind

3. Write the word in the sentence below that will complete the command.

Lean

Stand

Crawl

\_\_\_\_\_ up straight and tall like a soldier.

4. Rewrite the sentence adding the correct punctuation to the command.

Miss Taylor shouted,



Don't run

5. Rewrite the command below so that it uses an exclamation mark.

Please get down before you hurt yourself.

6. Write three commands using the following verb and punctuate correctly.

Push

A

B

C

7. Josie thinks she has written a polite request. Is she correct? Convince me.



Get out of the way!