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|  | **Knowledge** | **Skills** | **Vocabulary** |
| **A** | |  | | --- | | To know changes within living memory. |  |  | | --- | | To know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.  To know about significant historical events, people and places in their own locality. | | Understand Chronology   * To be able to identify past events, present events, older and newer. * To place artefacts on a timeline. * To recognise that their own lives are different from the lives of people in the past.   Investigate and interpret the past   * To observe or handle evidence to ask questions about an object or event such as: What was it like for people? What happened? How long ago? What is it made of? What is it used for? | Communicate Historically  Use words and phrases such as:   * a long time ago * recently * when my parents were children * years * living memory * significant * local/locality * invention   **Changes within living memory.**  change in national life Parents, Grandparents,  Great grandparents  Lifetimes  way of life  Home life, transport, materials, leisure |
| **B** | |  | | --- | | To know about events beyond living memory that are nationally or globally significant. |  |  | | --- | | To know about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.  To know about significant historical events, people and places in their own locality. | | Understand Chronology   * To sequence events and historical figures on a timeline. * To recount changes that have occurred in their own lives. * To use dates where appropriate, as well as everyday terms about the passing of time.   Investigate and interpret the past   * To use artefacts, pictures, stories, online sources etc. to find out about the past. * To answer questions based on simple observation. * To identify some of the different ways that the past is represented. | Communicate Historically  As above plus:   * topic vocabulary in context * nationally * globally * international * achievement * timeline * artefacts * observation * Similar/different * Source * Reason * Connection * Research * Question   **Events beyond living memory**  significant nationally globally  Great Fire of London, aeroplane flight commemorate festivals  anniversaries  remembrance  key features of events  Parliament |