

BOSLEY ST MARY'S CE (controlled) PRIMARY SCHOOL



Sex and Relationships Education Policy

Reviewed

_____ July 2014 _____

Signed Head Teacher

SignedChair of Governors

'Achievement for All in a Christian Community'

Introduction

This policy has been written in consultation with the teaching staff and governors.

Aims

Our overall aims mirror those in our mission statement –‘*Achievement for all in a Caring Christian Community*’

The sex and relationship education within Bosley St. Mary’s C.E. School aims to provide opportunities for pupils to develop the skills, knowledge and understanding they need to lead confident, healthy, independent lives and become informed and active citizens. The work aims to be delivered in an accepting and honest way which enables pupils, whatever their gender and/or sexuality, to contribute.

Objectives

- To develop pupils’ confidence and self esteem
- To prepare pupils for, and develop appropriate knowledge of, changes that take place during puberty
- To develop pupils’ knowledge about healthier and safer lifestyles in order that they are able to make informed decisions
- To develop pupils’ knowledge and understanding about services that are available
- To provide opportunities for our pupils to develop effective fulfilling relationships
- To provide opportunities for our pupils to develop an understanding of, and respect for, difference
- To enable our pupils to develop the skills necessary to protect themselves from exploitation
- To enable our pupils to develop the ability to understand the consequences of their decisions and actions

Moral and Values Framework

The sex and relationship education programme will be developed within the Christian ethos of the school and demonstrate and nurture the values of love, faithfulness and personal responsibilities as follows:

- Respect for self and others
- Respect for difference
- Responsibility for their own actions
- Responsibility for their family, friends and the wider community
- The rights of the individual
- Equality

Content

Sex and Relationship has three main elements:

- Attitudes and Values;
- Personal and social skills; and
- Knowledge and understanding

These elements are delivered through the four broad themes of:

- Developing confidence and responsibility and making the most of pupils' abilities
- Preparing to play an active role as a citizen
- Developing a healthier, safer lifestyle and
- Developing effective relationships and respecting differences between people

When teaching the content of the Sex and Relationship Education the school will take account of any child protection issues and the needs of children and their peers, from one parent families, same sex families, adoptive families and children whose conception was via in-vetro fertilisation.

Delivery

The sex and relationship education programme will integrate into the teaching programmes for Science and PHSE. Aspects not included in the National Curriculum will be integrated into other areas of the curriculum or taught discretely by the class teacher. Training will be provided, when necessary, through INSET.

There are aspects of the current National Curriculum Science that fit well with SRE

Key Stage 1

1. b) that animals including humans, move, feed, grow, use their senses and reproduce
2. a) to recognise and compare the main external parts of the bodies of humans
- f) that humans and animals can produce offspring and these grow into adults
4. a) to recognise similarities and differences between themselves and others and treat others with sensitivity

Key Stage 2

1. a) that the life processes common to humans and other animals include nutrition, growth and reproduction
2. f) about the main stages of the human life cycle

During Upper Key Stage 2 (Y5 and 6) the children will be given an opportunity to learn more about SRE and growing up through talks and visits from the school nurse or other outside agencies appointed by the school. This will take place in single sex discussion but the both girls and boys will be given the opportunity to discuss issues in single sex groups with members of staff.

Resources are available through school and can be supplemented by others loaned through the Library and School Nurse service or other outside agencies appointed by the school.

Working with Parents

The school is committed to working with parents as part of its work towards being a healthy school. Parents can, under section 405 of the Education Act 1996, withdraw their child from sex and relationship education lessons;

“If any parent of any pupil requests that s/he may be wholly or partly excused from receiving sex education at the school, the pupil shall, **except**, in so far as the education is comprised in the National Curriculum, be so excused accordingly until the request is withdrawn.”

Parents wanting to exercise this right are invited to see the Headteacher who will explore their concerns and discuss any impact such actions may have on the child including the possible negative experiences or feelings that may result.

Sex and relationship materials will be made available to parents who may wish to supplement the school programme.

Provision will be made by the school to enable pupils who are absent from school to receive any sex and relationship education they may have missed.

Child Protection

The school has a Child Protection Policy which is available on request.

Confidentiality

It is the responsibility of the school to support young people but no individual should guarantee a child absolute confidentiality.

Pupils should be made aware that ‘confidences’ may be shared among staff of the school if that is seen to be beneficial for the young person’s wellbeing and/or the teacher’s ability to deal with the issue. Pupils should be made aware that under the Children Act 1989, adults “may do what is reasonable in all circumstances of the case for the purpose of safeguarding or promoting the child’s welfare”.

Answering Difficult Questions

Teachers will establish with the pupils a set of ground rules so that the pupils are aware of the parameters. For example:

- If a question is too personal, remind the pupil about the ground rules;
- If the pupil needs further support, refer them to the school nurse, helpline or an outside agency or service;
- If a question is felt to be too explicit, acknowledge it and meet with the pupil later;
- If the answer to a question is not known – say so. The teacher and the class can research the information together
- Any concerns about sexual abuse should be followed up under the child protection procedures.

The Use of Visitors

There may be occasions when the use of an outside visitor may be deemed appropriate as part of the planned programme of work; e.g. the school nurse or member of the Healthy Schools team. In

such instances the school will ensure that everyone involved has a clear perception of the nature and purpose of the visit and that all messages are consistent in relation to the input from the teaching staff.

Procedures for Monitoring and Evaluation

Staff will be regularly consulted about the content and delivery of the sex and relationship programme. This will inform any further policy development.

The overall responsibility for policy monitoring and evaluation remains with the Governing Body.

Dissemination of Policy

The governing body will ensure that the policy will be published on the school web site and that a copy will be available to all parents who so request. It will also be outlined within the school prospectus.

Governing bodies of maintained primary schools must decide whether sex and relationship education should be included in their school's curriculum and, if so, what the educational provision should consist of and how it should be organised. They must keep a written record of their decisions.

All governing bodies must have a written statement of whatever policy they adopt on sex education and make it available free to parents. The statement must be drawn up in consultation with the headteacher. The headteacher must ensure any sex education is provided in a way that encourages pupils to consider morals and the value of family life.

Parents have the right to withdraw their children from all or part of any sex education provided, but not from teaching the biological aspects of human growth and reproduction necessary under National Curriculum science.

When providing sex and relationship education all schools must have regard to the Secretary of State's Guidance.