

Pupil Premium Grant Expenditure 2015/2016

The Pupil Premium is an extra budget, in addition to main school funding, allocated by the Government for:

- children from low income families who are eligible for free school meals (FSM) and those who have been eligible within the last six years (Ever 6)
- children who have been looked after continuously for more than six months
- children whose parents are currently working in the armed forces

Nationally, the statistics show that pupils who are in receipt of FSM do less well than their peers in attainment. The aim of this extra funding is to close that attainment gap. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium and the impact it is having.

Overview of the school

Number of pupils and PPG received (school year 2015/2016)	
Total number of pupils on role	43
Total number of pupils eligible for PPG	6
Amount of PPG received per pupil	£1,300 PP £1,900 PP+
Total amount of PPG received 2015/2016	£8,400
Carry-over from 2014/2015	£4202,58
Total budget 2015/2016	£12602.58

Attendance data 2015/2016

Co-hort	Whole school (excl EYFS)	KS1	KS2
PP children	93.6%	94.9%	92.4%

Non PP children	97.6%	99.1%	96.1%
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Summary of PP funding spend 2015/2016

PP Spending	Aim
Overhaul of our school reading system and creation of Library. (TA hours to audit and manage, high quality reading scheme books, new folders and reading records, display materials, prizes for reading raffle, magazine subscriptions)	To update our reading system with inspiring new material offering children a wider breadth of reading choices. Promoting engagement and enjoyment of reading. Offer an environment in which our PP children can enthusiastically join reading activities and promote these through their librarian roles.
Pupil Premium co-ordinator (extra TA hours)	To oversee the spending of the PP funding, to collect and manage data and to ensure whole staff approach to narrowing the gap.
Extra support staff in the classroom.	Increased TA hours in both Key Stages to allow greater focus of Quality First Teaching for PP pupils to raise attainment of FSM children.
Interventions (small group or 1:1) Better reading partners Maths booster Talking time Literacy support (EYFS targets) Phonics Social skills	TA hours for specific interventions identified through rigorous pupil tracking. Targeted at PP pupils and undertaken alongside their peers or on a 1:1 basis. Particular focus on Maths, Literacy and Social Skills. Filling in gaps in learning.
Play therapy (1:1 basis) (additional hours to those accessed through the CeCP)	Personal, social and emotional well-being.

<p>Availability of class teacher for Parent/Child/Teacher interviews. (additional TA hours to cover class)</p>	<p>To increase communication and allow parent/pupil voice and feedback between teacher/parent/pupil.</p>
<p>ICT Provision (increased hours for IT trained TA)</p>	<p>To ensure safe and appropriate use of the internet and to enable independent research and learning across the curriculum.</p>
<p>Funding extra-curricular activities including residential trips and after school club</p>	<p>To ensure all pupils are able to participate in and experience new and challenging activities which support self-esteem, motivation and learning.</p>
<p>Improving attendance and 'ready to learn' ethos upon arrival at school. (Breakfast club, uniform, snacks, taxi)</p>	<p>Improving attendance and getting children in the frame of mind to be able to learn as soon as they come into the classroom. Promote positive attitude, self-esteem and feeling secure.</p>
<p>Music Tuition individual and whole class based.</p>	<p>Develop enjoyment and engagement of children who don't have access to music tuition outside of school. To help focus attention, and develop listening skills. Music should impact across the whole curriculum.</p>
<p>Drama workshop and personal contribution to Performing Arts Week</p>	<p>To ensure all pupils are able to experience new and challenging activities which support self-esteem, confidence building, motivation and learning.</p>

Outcomes of support

In line with the schools pupil premium policy the impact of PP spend will be assessed at the end of the Autumn, Spring and Summer terms. Academic progress will be monitored as will development of confidence and social skills in pupils. Any gaps between children receiving PP and the rest of the school will be addressed throughout the academic year. A review of the impact across the school in 2015-16 will be used to inform the use of PP spending in 2016-17 again in line with the ethos of the school and to ensure the funding impacts on learning and raising standards.

As our school numbers are so small we have had to compare the progress of the PP children to that of the rest of the school on a 'whole school' basis rather than an individual class basis. This makes the data difficult to interpret and raises questions as to the significance of the comparison. A much clearer picture of the cohort is gleaned on a case study basis, which is how we prefer to follow the progress of our children in receipt of pupil premium.

Impact of Pupil Premium

The overhaul of the school library and reading system has had a positive impact on the attitude to reading – an issue that was highlighted in parent interviews. There has been a broadening in the choice of books selected by the children. Reading interventions have also led to an improvement in reading ability, enjoyment and skills.

Attendance has improved as a consequence of PP funded initiatives.

Increased footfall in the classroom has led to improved focus and concentration in KS1.

There has been an improvement in confidence, social skills and friendship building which may in part be a consequence of PP funded initiatives

Access to school visits, residentials and clubs has also broadened horizons.

- Dates for quality monitoring, impact evaluation (termly staff meetings, PP subgroup meetings half termly)
- Peer review date: Autumn term 2016 with Winkle
- Contact for enquiries: Irene Morgan

Guidance about how to claim FSM for parents: paper copy went out to parents, information also on website.